

Lakehurst
School District



Pandemic Management Plan

March 9, 2020

Board Approved March 17, 2020

INTRODUCTION

Organizations across the Nation perform essential functions and services that may be adversely affected in the event of a natural or man-made disaster. In such events, organizations should have continuity plans to assist in the continuance of their essential functions. Continuing to perform essential functions and provide essential services is vital to an organization's ability to remain a viable entity during times of increased threats from all hazards, manmade or natural. Since the threat to an organization's continuity of operations is great during a pandemic outbreak; it is important for organizations, in particular the Lakehurst School District, to have a Pandemic Management Plan in place to ensure it can carry out its essential functions and services. While organizations may be forced to suspend some operations due to the severity of a pandemic outbreak, an effective Pandemic Management Plan can assist an organization in its efforts to remain operational, as well as strengthen the ability to resume operations.

This plan provides guidance to the Lakehurst School District and may serve as the plan for maintaining essential functions and services during an influenza pandemic. This guidance neither replaces nor supersedes any current, approved Lakehurst School District continuity plan; rather it supplements it, bridging the gap between the traditional, all-hazards continuity planning and the specialized continuity planning required for a pandemic by addressing additional considerations, challenges, and elements specific to the dynamic nature of a pandemic.

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BACKGROUND

The Center for Disease Control (CDC) is responding to an outbreak of respiratory disease caused by a novel (new) coronavirus that was first detected in China and which has now been detected in almost 70 locations internationally, including in the United States. The

virus has been named “SARS-CoV-2” and the disease it causes has been named “coronavirus disease 2019” (abbreviated “COVID-19”).

On January 30, 2020, the International Health Regulations Emergency Committee of the World Health Organization declared the outbreak a “public health emergency of international concern external icon” (PHEIC). On January 31, 2020, Health and Human Services Secretary Alex M. Azar II declared a public health emergency (PHE) for the United States to aid the nation’s healthcare community in responding to COVID-19.

Source and Spread of the Virus

Coronaviruses are a large family of viruses that are common in people and many different species of animals, including camels, cattle, cats, and bats. Rarely, animal coronaviruses can infect people and then spread between people such as with MERS-CoV, SARS-CoV, and now with this new virus (named SARS-CoV-2).

The SARS-CoV-2 virus is a betacoronavirus, like MERS-CoV and SARS-CoV. All three of these viruses have their origins in bats. The sequences from U.S. patients are similar to the one that China initially posted, suggesting a likely single, recent emergence of this virus from an animal reservoir.

Early on, many of the patients at the epicenter of the outbreak in Wuhan, Hubei Province, China had some link to a large seafood and live animal market, suggesting animal-to-person spread. Later, a growing number of patients reportedly did not have exposure to animal markets, indicating person-to-person spread. Person-to-person spread was subsequently reported outside Hubei and in countries outside China, including in the United States. Some international destinations now have apparent community spread with the virus that causes COVID-19, including in some parts of the United States. Community spread means some people have been infected and it is not known how or where they became exposed.

The virus is thought to spread mainly from person-to-person.

- Between people who are in close contact with one another (within about 6 feet).
- Through respiratory droplets produced when an infected person coughs or sneezes.

These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.

- People are thought to be most contagious when they are most symptomatic (the sickest).
- Some spread might be possible before people show symptoms; there have been reports of this occurring with this new coronavirus, but this is not thought to be the main way the virus spreads.

It may be possible that a person can get COVID-19 by touching a surface or object that has the virus on it and then touching their own mouth, nose, or possibly their eyes, but this is not thought to be the main way the virus spreads.

How easily a virus spreads from person-to-person can vary. Some viruses are highly contagious (spread easily), like measles, while other viruses do not spread as easily. Another factor is whether the spread is sustained, spreading continually without stopping.

The response to and mitigation of the health and social consequences of a COVID-19 pandemic will take place at both state and local levels with the New Jersey Department of Health and Senior Services assuming the lead for the public health response. Based on studies of past pandemics, the most effective approach seems to be when actions were taken early and quickly. The New Jersey Department of Education will also provide guidance regarding school response in the case of a pandemic. There are four phases of emergency planning to be included in a pandemic plan: planning, coordination and evaluation; continuity of student learning and core operations; infection control policies and procedures; communications planning.

CONTINUITY OF OPERATIONS

Members of Pandemic Management Plan Leadership Team

<i>Name</i>	<i>Position</i>	<i>Contact Information</i>
Loren Fuhring	Superintendent	(732) 657-5741 (office) <input type="text"/>
Barry Parliman	Business Administrator	(732) 657-5741 (office) <input type="text"/>
James Malden	Board of Education President	<input type="text"/>
Clifford Barneman	Assistant Superintendent	(732) 657-5741 (office) <input type="text"/>
Stephanie Rucci	Vice Principal	(732) 657-5741 (office) <input type="text"/>
Jen Crawford	Ocean County Board of Health, Supervisor of Communicable Disease Unit	(732) 341-9700 ext. 7515 (office)
Bruce Scarpulla	Central Food Service	(732) 269-1100 (office)
Mary Ellen Hess	School Nurse	(732) 657-5741 (office)
Dan Cuiffo	Custodial Supervisor	(732) 657-5741 (office) <input type="text"/>

Emergency Responders and Contact Information; Emergency Dial 911

<i>Responder</i>	<i>Position</i>	<i>Contact Information</i>
Matthew Klein	Chief of Police	(732) 657-7812 (office) <input type="text"/>
Daniel Hourigan	OEM Director	(732) 657-4141 (office)
Stephanie Valenziano	Coordinator, Ocean County Traumatic Loss Coalition for Youth	(732) 544-4544, ext 514

Size, Location and use of Building

The Lakehurst School District contains ten (10) school buildings, one Administration Building, and one Transportation Building:

<i>Size of Facility</i>	<i>Location</i>	<i>Building Use</i>
1,200 SF	Administration Building 401 Union Avenue Lakehurst, NJ 0873	<ul style="list-style-type: none">• Board Office
64, 856 SF	Lakehurst Elementary School 301 Union Avenue Lakehurst, NJ 08733	<ul style="list-style-type: none">• Pre-K through 8

Number of staff and students normally present and scheduled daily differences in population

Lakehurst Elementary School		
Daily Averages	School Hours	After Hours
Students	398 (as of 3/9/20)	130 (Approx.)
Faculty/Staff	75	20 (Approx.)
Visitors	10 (Approx.)	200 (Varies according to event)
Total Population	483	350 (Approx.)

School populations based on best available estimates. Variations may occur daily as a result of absences, trips, activities and after-hours athletic events and activities

Chain-of-Command to Carry Out Pandemic Management Plan

Chain of Command for District/Building Based Team

Primary: Loren Fuhring, Superintendent

(732) 657-5741 (office)

1st Back-Up: Barry Parliman, Business Administrator

(732) 657-5741 (office)

2nd Back-Up: Clifford Barneman, Assistant Superintendent

(732) 657-5741 (office)

Information Technology

The Lakehurst School District Information Technology Department maintains a Disaster Recovery plan for all Educational Records and documents stored on district servers. Backup data storage will enable recovery of these documents and records in the event of a disaster.

Faculty have remote access to Realtime lesson plans, portal, email, Drive and Google Classroom as well as their class pages located on the District website.

ROLES AND RESPONSIBILITIES

Superintendent:

- Maintains authority over ALL pandemic or crisis management plans.
- Maintains protocol for personnel policies appropriate for both possible long and short term duration of pandemic absences.
- Plans for cross-training for "core" and "essential" jobs.
- Will promote faculty/staff physical and mental well-being.
- Communicates with the media and parents. Guides administration in the communication process.

School Business Administrator:

- Monitors and maintains the following departments prior to and during any emergency: Business Office/Payroll, Facilities (Buildings and Grounds), Food Service, and Transportation.
- Plans for cross-training for "core" and "essential" jobs.
- Secures plans to transport ill students if necessary.
- Assures clean and sanitized buildings that are free of illness.
- Develops continuing nutrition plan.

Assistant Superintendent of Curriculum and Instruction/Director of Special Services:

- Maintains academics and student learning.
- Ensures that instructional materials aligned with the New Jersey Student Learning Standards will be made available and designed to support student learning for up to two weeks.
- Ensures hard copies of material are made available to those in need PreK-12.
- Ensures on-line learning materials are made available PreK-12.
- Provisions will be made for students who do not have access to a technology device or Internet at home.
- Identifies students' special needs

- Maintains a confidential roster
- Builds on current accommodations, modifications, and services
- Works with supervisors and teachers to ensure assignments are accessible by all students.
- Informs and trains adults as needed

Supervisor of Custodial/Maintenance:

- Takes appropriate measures to minimize, to the greatest extent possible, the risk of viral transmission in the school facilities with vigorous cleaning policies and practices which include (but are not limited to) on a daily basis:
 - Filling of soap and hand sanitizers
 - Ensuring all paper towel holders are filled and functioning at all times
 - Sweeping and wet mopping of all floors
 - Vacuuming of rugs
 - Cleaning and sanitizing of hard surfaces including fountains, door knobs, work areas, computer keyboards, counter tops, railings, stairwells, and writing tools
 - Cleaning and sanitizing of bathrooms - toilets, sinks, walls, floors
 - Cleaning and sanitizing of cafeterias - kitchen, tables, chairs, food lines
 - Cleaning of vents
- The Supervisor of Custodial/Maintenance with the assistance from the Business Administrator, assures the provision of power, heat and ventilation, water, sewer, and janitorial services.

School Nurse:

- Coordinates with the Superintendent and School Business Administrator to assure necessary medical supplies and assistance are available.
- Communicate as necessary with the Superintendent, the school physician, and the

County and State health officials.

- Monitors both student and staff absences, provides proactive health education, and assists the District in altering the pandemic management plan as necessary.
- Maintains a list of staff members with specialized training or skills (CPR, AED, First Aid, EPI Pen, EMT, etc.) in the nurse's office. The list will be updated annually.

Director of Food Service:

- Maintains the food service environment including serving stations, food storage areas, and food preparation areas. Ensures servers are free from illness.
- Provides a contingency for the continued provision of food for free and reduced breakfast and lunch students.
- Coordinates with Transportation Department for delivery of free and reduced student breakfast and lunch

Information Technology:

- Provides a personal electronic device (e.g. Chromebook, iPad, etc.) to any student who needs a device to complete online work at home. The parent of any student who needs a device would contact their child's school to request a device. The parent and child would complete the acceptable use agreement below in exchange for receiving the device.
 - [Lakehurst Acceptable Use Agreement for Personal Electronic Device - 1:1](#)
- Students will keep the device until they have reported back to school.
- A record of all loaned devices shall be maintained by the Principal in conjunction with the IT department.

General Education, Special Area and Special Education Teachers:

- Reinforce student infection control procedures.
- Send students to the school nurse who appear ill.
- Bring home their district issued device, with charging cable, each day going forward in case the need for a remote learning day occurs.

- In the event of remote learning, teachers will be expected to monitor their email and respond accordingly.
- Teachers will be responsible for replying to emails, grading work turned in electronically and providing feedback on work submitted.
- Keep a daily log of the tasks they worked on and approximate times each task took. Staff will be required to email a copy of their log to their direct administrator.

Building Administration:

- Reinforce student infection control procedures.
- Support and endorse nursing decisions.
- Monitor and report absences to central office.
- Bring home their district issued device, with charging cable, each day going forward in case the need for a remote learning day occurs.
- In the event of remote learning days, be available via Google Hangout for conferencing with central office and the administrative team.

Administrative Support Staff:

- Reinforce infection control procedures.
- Respond to parent phone calls using District provided script.
- Maintain a log or journal of all calls received
- Keep building administration informed

Training

The following training shall be completed according to assignments and responsibilities:

Administration and All Staff

- Superintendent or designee will review the Pandemic Management Plan with the administrative staff.

- Administration will review the Pandemic Management Plan roles and responsibilities at their building faculty meeting.
- Administrators and supervisors will review the plans for E-learning, IEP/504 accommodations and modifications expectations as well as teacher and student expectations for remote learning.
- Administrators and supervisors will communicate these expectations listed in the above bullet to teachers.

The Lakehurst Board of Education maintains the following policies related to Staff Emergency Training

Policy- 8420- Emergency and Crisis Situations

Business Operations

At all times, the Business Administrator shall be prepared to have a remote work plan available to run all key operations. The Business Administrator shall run a test of remote operations twice annually. In the event of the potential for a pandemic situation, all Business office staff will be directed to bring home their computers, chargers, passwords and a flash drive of any pertinent network files. The Business office operations will continue as follows:

Key Operation:	Remote Work Plan:
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Payroll

The Business Administrator will ensure that payroll operations can be run remotely from both of their remote locations. ADP, the accounting and payroll portal have been set up to allow VPN access from District issued computers to the BA, and the Payroll Secretary. Both staff will have access to the District bank accounts via their District laptops only. The Business Administrator will set up mobile access for both staff to complete secondary verification to access the bank accounts. All payroll supporting reports will be printed to PDF and saved on the local machine and a flash drive for printing upon the District re-opening.

All staff will receive copies of their pay stubs through mail as usual. All employees receive direct deposit. If an employee requires a handwritten paycheck it will be mailed to the employee. The Payroll Specialist is also trained as a backup to run payroll if the need arises.

<p>Accounts Payable/ Receivable</p>	<p>The Business Administrator and the Bookkeeper will ensure that invoices can be entered remotely. The Bookkeeper will continue to enter all invoices received via email and process any purchase orders as needed. The Business Administrator will hold off site a small amount of checks in the case that an emergency check needs to be written. The Business Administrator will also be able to process wire transfers remotely if the need arises. Any emergency payments will be discussed with the Superintendent of Schools prior to payment being made. All checks will be retroactively approved at the next Board of Education meeting.</p> <p>The Business Administrator will also continue to monitor cash flow as cash and physical check payments will not be received. The Business Administrator will request the Township make all tax payments in the case of a pandemic event.</p>
<p>Transportation</p>	<p>The Director of Transportation, will maintain the Transportation Department with the Business Administrator in keeping the staff apprised of closings, openings, and needs for transporting students and meals in collaboration with the Manchester School District Transportation Department.</p>
<p>Human Resources</p>	<p>The Human Resources Manager will have remote access to the HR portal to continue to conduct any HR needs.</p>

Food Service	The Business Administrator and Food Service Director keep the Food Service Department abreast of potential closing and re-opening dates. The Director of Food Services and BA will continue to process all required State reports and submissions through the SNEARs web based portal.
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Facilities Operations

In an effort to augment our commitment to providing a safe and healthy environment for our students, staff and greater school community, the following enhanced cleaning procedures will take effect immediately:

- **Increase the frequency of routine interior and exterior touch-point cleaning, including, but not limited to, cafeteria tables, door handles, panic bars, door pulls, doorknobs and counter tops.**
- **Increase the frequency of routine restroom cleaning of all touch points including, but not limited to, faucets, flushometers, door handles, door pulls, hand dryers and soap & sanitizer dispensers.**
- **Increase the frequency of extensive classroom cleaning of all touch points including, but not limited to, door handles, doorknobs, pull handles, desktops, tabletops, ledges, windowsills and chairs.**
- **All touch point cleaning is to be completed utilizing our Enviro-Solutions ES64H Cleaning Solution.**

General Cleaning Procedures

Area: Classroom, Classroom Bathrooms, LGR, Teacher's Lounge

- Begin with fully supplied cleaning cart
- Look at the room top to bottom
- Check lights/ceiling tile/blinds
- Make a mental note to yourself to repair/replace light bulbs, ceiling tile the next day
- Any replacement/repairs you can't perform, put in writing to supervisor
- Start cleaning from ceiling to floor
- Empty trash cans, recycle as required / clean interior-exterior of cans, reline as needed
- Perform high dusting with correct feather dusters, work down from ceiling
- Clean whiteboard per teacher's instructions, wipe down trays with correct product
- Clean, disinfect sinks/toilets with correct products (daily)
- Clean, disinfect desks, tables, chairs, door handles with correct products (daily)
- Clean, dust, wipe down all vertical and horizontal surfaces with correct products, clean pencil sharpeners
- Clean glass
- Clean, vacuum all carpets
- Vacuum, dust mop floors (do not sweep into hallways)
- Damp mop floors with correct product
- Check, clean, refill all soap, paper, disinfectant dispensers

- Spray down everything in the room using the Virox Peroxide Based Disinfectant.
- Turn off lights, close door - go to next classroom
- End of shift, restock your cleaning cart for start of next day

Area: Kitchen, Kitchen Office

- Pick up mats as needed to clean floor
- Check, clean all soap and paper dispensers
- Dust with feather duster, wipe down all walls, hood vents, mobile carts
- Wipe down front of serving counter, door handles, all window glass
- Empty trash cans, recycle as required, clean interior-exterior of cans, reline as needed
- Clean, disinfect sinks with correct products
- Clean, dust, wipe down drink cases (glass) bottom rails and exterior of case
- Dry mop, wet mop floors with correct product
- Put mats back down

Area: Bathroom

- Check, clean all soap, paper bathroom dispensers
- Clean bathrooms as required with all correct products - towards the end of your shift
- Check all fixtures for water flow, loose parts. Report as needed to supervisor

Area: Hallways, Gym, Auditorium

- Check, clean all dispensers
- Check, replace ceiling tile, lights

- Dust mop, run machine over hallways with correct products (Gym, Auditorium - 2/3 times a week)
- Check, clean all glass, door handles, radiator covers, ceiling, ceiling vents, walls, mats, corners of floor and water fountains

Area: Building/Grounds

- Pick up debris, empty trash cans, recycle as required, reline cans, sports fields, tennis court, playgrounds, check outside lights in your area
- Keep boiler room, custodian closets stocked with supplies, clean and free of debris at all times
- Inspect boilers every two hours, fill in log books as required (seasonal)
- Put up, take down American and State flag daily

Daily/Monthly

- You need to get familiar with where the distinguishers are in your sections - inspect and sign the inspection card once a month (this is State required of schools)
- You will need to complete any checklists that are put into your area to track different things that are needed/asked for

Good of the Entire School

- We need to check, lock all doors/windows to secure the school day/night
- All lights MUST be turned off in any section of the school not in use
- All door handles must be wiped down, disinfected daily
- Use all products properly as specified by manufacturer's directions
- We need to save all microfiber products for re-use

Office Cleaning Procedures

Daily Office Cleaning	Periodic Office Cleaning
Empty trash can/clean exterior/reline	Dust ceiling vents
Dust with synthetic/feather duster	Clean interior windows
Disinfect countertops	Clean vertical surfaces
Spot clean vertical & horizontal surfaces	Spray clean windows/glass surfaces
Spot clean glass	Vacuum upholstered furniture
Spot clean carpet	Clean whiteboards
Vacuum carpeting	Clean chairs
Dust & damp mop floor	Dust blinds
Check & refill all dispensers	Damp mop/wax tile floor

Infection Control Procedures

"Recognize," "Respond," and Report"

Recognize Early

- **Immediately report suspected influenza cases to public health authorities.**
- **Communicate, collaborate, and coordinate surveillance, epidemiology, and containment activities with public health authorities.**

Surveillance and Epidemiology

Schools will track the number absentees and specifically monitor for student and staff reporting signs and symptoms of influenza. The timing, specifics and scope of surveillance activities will be conducted under the supervision and close coordination of the local health department.

Transmission Containment

Measures should be undertaken to limit the spread of germs amongst students and staff. These include “social distancing” or “non-pharmaceutical interventions” and include the following:

- Increasing separation amongst students
- Hand, cough and sneeze hygiene
- Disinfection of contaminated surfaces

Case Isolation

Procedures should be developed for handling students and staff who have the signs and symptoms of influenza. These include:

- Providing masks for the affected to wear.
- Identifying a place to isolate the affected.
- Developing policies for discharging sick students.
- Develop procedures for transporting sick students.

Quarantine

People who have been exposed to influenza are at risk for contracting and becoming sick

themselves. Since people can be contagious up to 24 hours before showing signs and symptoms,

it may be necessary to quarantine (separate them from other people) these individuals until they

show symptoms or are proven to be germ free.

Typically, it is health department officials who draft and enforce orders of quarantine. Because

an influenza outbreak is expected to be fairly widespread, official quarantine is unlikely.

However, informal self-quarantine to prevent the spread of infection to contacts is likely to be encouraged.

Work Quarantine

Some people, by virtue of their home or work situation, are unable to stay home for an extended

quarantine. They may provide essential services. It is also possible that so many people will be

exposed that home quarantine will be entirely impractical. These individuals can continue to

work provided certain precautions are taken.

- Social distancing (see below)
- Respiratory protection (mask)
- Gloves
- Strict hand washing enforced
- Facility disinfection procedures

Mitigation Measures, Including Social Distancing

Implement prevention strategies to make the school environment conducive to good hygiene by:

- Reminding students and staff to clean their hands and make sure they have the supplies to do so by making soap, alcohol-based hand rubs, paper towels, and sinks accessible.

- Reminding students and staff to cover noses and mouths with a tissue or sleeve when coughing or sneezing and have tissues readily available. Make sure tissues are available in all classrooms and common areas such as libraries and lunchrooms and remind students and staff to dispose of used tissues in waste receptacles.
- Conducting frequent sanitary, health & safety inspections of the schools. Encourage staff and the custodial team to wipe down any surfaces that may have been contaminated by saliva or other respiratory secretions.

Reduce the spread of the virus by identifying the Schools' responsibilities to the students and community:

- Upon notification that a pandemic is occurring, set up prominent notices at all entry points to facilities, advising staff, students, and visitors not to enter if they have symptoms of influenza.
- Educate employees, students, and visitors on how to stop the spread of the virus. Notices containing information regarding hand hygiene, covering coughs and sneezes, and student spacing should be placed around the schools. Fact sheets with this information should be distributed also.
- Established procedures for implementing containment measures (canceling sports events and other mass gatherings).
- Ensure adequate supplies of tissues, hand sanitizing gels, soap and water and cleaning supplies are available to students and staff.
- In collaboration with the Health Department, develop and implement support plans for "Student Health Centers" that will be designated to triage/evaluate and/or treat influenza patients not requiring hospital care.

Student Spacing

Student spacing (social distancing) are non-medical measures intended to reduce the spread of disease from person-to-person by discouraging or preventing people from coming in close contact with each other. Education on student spacing should be distributed to all staff, students and parents.

Student spacing strategies may include:

- Spacing students' desks three (3) feet apart, in small pods or clusters.
- Discouraging prolonged congregation in hallways, lunch rooms etc.
- Limiting group activities and interaction between classes
- Canceling gym classes, choir or other school activities that place individuals in close proximity.

Managing Illness in Staff, Students or Visitors

- In collaborations with the local Health department, educate staff and students regarding symptoms of illness.
- If a person becomes ill, or if someone observes that another person is exhibiting symptoms of influenza at work/school, make sure the ill person leaves the school as soon as possible.
- Encourage sick students and staff to stay home until they have been without fever for 24 hours to help prevent spreading illness to others.
- Invoke your school policy about staying home and returning to work/school.

E-LEARNING

Remote Learning Days

We believe that learning can take place anytime and anywhere. In the event of a pandemic, Remote Learning Days will allow our academic schedule to continue uninterrupted, which

is vital to both short-term and long-term learning and success. These days will also enable us to take advantage of our investment in technology and will help students develop skills in independence and time management.

Goal: To implement an alternative instructional process that is flexible yet meets the standard for structured learning time so that school days missed for a pandemic crisis can be counted towards the required days of instruction for the calendar year. This requires several objectives and an understanding that this may look different at each level, preschool, elementary, middle school and high school.

General Plan for Remote Learning Days

- Remote Learning Days are designed to reduce the impact and disruption to the school calendar and programs in the event of a pandemic emergency.
- On Remote Learning Days, students will be expected to logon to the school district website to access grade level work that has been developed to support the appropriate grade level standards and curriculum. For those with no internet or computer access, hard copy work that is equivalent to the online work will be available for pick up in the vestibules of Lakehurst Elementary School.
- The work assigned will outline daily expectations that serves as an extension to previous learning or bridge to new learning.
- A Remote Learning Day is a day that students and teachers stay home but it is a school day.
- Staff members will bring home their district issued device, with charging cable, each day going forward in case the need for a remote learning day occurs. Staff members will ensure they have access to any passwords they may need to get on Genesis, Google Drive, etc.
- Any Remote Learning Day will be stated clearly via the district's automated notification by the Chief School Administrator.

General Procedures for Remote Learning Days

- From 8:00 am – 2:45 pm general education teachers, special education teachers, special area teachers, school counselors, school nurse, and interventionists will be available for students and families to contact virtually, as needed.
- Student needs related to established additional school supports (ELL, 504, IEP) will have their work modified based upon their needs. This will happen prior to the Remote Learning Days and may include additional time and resources for these students upon their return to school.
- All students are expected to complete the assignments independently putting forth their personal best effort (parents may read directions to students if needed).
- On Remote Learning Days, the required coursework will be posted through our district Web site by 7:30 a.m.
- The assignments may be in Google Classroom or on a paper handout. Teachers will be available via email or Google Classroom to answer questions and support students with their work.
- Students may be asked to complete a variety of learning tasks that include, but are not limited to:
 - Reading assignments (either digital or paper-based)
 - Video assignments with accompanying assessments
 - Youtube/ or video based
- Teachers will provide detailed instructions about the assignments that will include the following information:
 - Purpose/objective of the assignments
 - Description of the tasks, including the directions/resources required to complete the assignments
 - Assignment submissions (in-person when students return, online, etc.)
 - Due dates of the assignments

- Students will be expected to work each day for a minimum of 4 hours, equivalent to a half day of school instruction.

Instructional Plans

Use the link below to see all the specific assignments and standards that will be covered in each grade level and or course assignment.

Note that packets of the same assignments will be available for those without computer or Internet access. Packets will be found in the vestibules of each school.

General Overview

Preschool - Reading parent to child and playing games that integrate preschool standards will be the emphasis of the work that is provided. Directions for scaffolding the work will also be provided to ensure needs of each learner are met. Preschool play/exploration kits may be sent home with parents.

Special Services:

- Content requires direct instruction
- Paper/consumable based assignments for LA and Math
- Collect and distribute materials for students to work with at home.
- Determine who has devices at home for face to face communication
- Teachers will keep a detailed log of contacts and services provided
- Lessons will focus on standards and maintenance of skill
- Face to face instruction shall happen for each student at least once a week
- Consultative instruction will be provided for parents
- Provide any and all materials necessary for students

Elementary Kindergarten - Grade 5

English/Language Arts - Grade level assignments that correspond with ELA Anchor standards will be inclusive of reading and writing with assignments that support comprehension and critical thinking. Rubrics and directions will be provided to guide students in their work. Reading connections will be made to both science and social studies.

Mathematics - Practice of material previously taught along with projects and thematic assignments and consistent with the current scope and sequence.

Social Studies/Science- Thematic assignments that integrate reading and writing will be provided that support grade level standards and curriculum while also integrating other content areas.

Physical Education/Health-Suggestions for movement and healthy habits and behaviors will be provided.

Unified Arts - Learners will engage in review and reinforcement activities that promote application of concepts and skills for world language, art, music and media literacy.

Special Education - Properly leveled assignments can be found on the website as well as independent packets based on IEP goals and objectives.

Communication - You may expect and continue to communicate with your child's teacher and/or the supervisor of special services via the normal channels of email. Note: Sick children will be reported to each school nurse via email.

Special Services:

- Paper/consumable based assignments for Language Arts and Math;
- Modifications/Accommodations provided in accordance with IEPs.
- English/Language Arts - Assignments, including Science and Social studies concepts, consistent with students' current units of study will be placed on the teacher webpages for each grade. Directions will be included.
- Mathematics –Assignments, appropriate to grade level content and objectives, and consistent with the current scope and sequence, will be placed on the teacher webpages for each grade.
- Special Areas (P.E., Art, Music) – Assignments posted by special area teachers on school website.

Grades 6-8

English Language Arts - Grade level assignments that correspond with standards for each grade will be inclusive of reading and writing with assignments that support comprehension and critical thinking. Rubrics and directions will be provided to guide

students in their work. Reading connections will be made to both science and social studies.

Mathematics - Continued practice of skills learned will be required via technology or packet. Assignments with appropriate grade level content and objectives will be consistent with the current scope and sequence.

Science - Reading and comprehension assignments related to current science units and grade level standards will be posted.

Social Studies –Thematic assignments that integrate reading and writing will be provided that support grade level standards and curriculum while also integrating other content areas.

Physical Education/Health- Suggestions for movement and nutrition will be provided based on grade level standards.

World Language - Assignments will include daily review of vocabulary, parts of speech, verb conjugation, basic commands in an oral and written form.

Art - Learners will apply the seven elements of art in a drawing, painting, sculpture or free form.

Music - Learners will demonstrate the application of the seven elements of music in a vocal rendition or in an instrumental piece.

Special Education - Assignments will be modified or individualized based on need.

Communication - You may expect and continue to communicate with your child's teacher and/or the supervisor of special services via the normal channels of email. Note: Sick children will be reported to each school nurse via email.

Special Services:

- Paper based and/or Google classroom lessons assigned by Special Education instructors to supplement (Language Arts and math);
- Modifications/Accommodations provided in accordance with IEPs
- English/Language Arts – Projects (which will include the usage of digital tools) will be placed on the school websites. Student friendly rubrics and directions will be included.

- Mathematics – Assignments appropriate to grade level content and objectives and consistent with the current scope and sequence, will be placed on the teacher webpages for each grade.
- Science – Reading and comprehension assignments related to current science units will be posted.
- Social Studies – Assignments appropriate to grade level content and objectives will be placed on the teacher webpages for each grade.
- Special Areas (P.E., Art, Music, World Language) – Assignments posted by special area teachers on school website.

Technology Support

Lakehurst School District technology staff will offer limited support for hardware, software and account-related issues on Remote Learning Days. Students/staff should email their questions or problems to technologysupport@lakehurstschool.org

Students who are ill on a Remote Learning Day and Cannot Complete the Work

Sick children should be reported via email to the child's school nurse. Students would still be responsible for the assigned work, but would have additional day(s) to complete it.

Students who have technical issues that prevent them from completing their work

If there is an unforeseen circumstance that prevents students from accessing their assigned work, parents/guardians should pick up the available hard copy packets of work that are available at each school's vestibule.

- Determine how to communicate with Parents and students.
- Provide list of upcoming meetings to teachers and service providers
- Meetings will be conducted via phone, facetime, Go to Meetings etc. Including waiver forms
- Keep meticulous notes on contacts, meetings, anything offered to parents waivers
- IEPs will be provided via google or email
- All testing will be suspended during the closure
- Counseling will take place via technology or phone call. Accurate records will be kept of services provided, time and attendance.
- Counselors will keep accurate lists of students and services needed
- Schedules will remain for services. Make students and parents aware of schedule
- Staff must stay in constant contact with email correspondence
- Parents may opt out of services. Must opt out in writing.
- Staff will take home all needed supplies
- Compensatory services will be provided for missed counseling sessions

ESL/BILINGUAL Plan

- ESL/Bilingual Students – Lessons will be placed on teacher webpages utilizing resources such as the following: Razkids (Grades 3-5); Imagine Math (Grades 6-8 and CHS Grades 9-12).

EQUITABLE ACCESS

As a proactive measure, in the event Lakehurst Elementary School needs to close to prevent communicable disease transmission, a Technology Accessibility Survey was disseminated to families to determine the technological needs of our students in order to provide options in the event of a long term school closure. The information provided in this survey will be seen only by Lakehurst School Administration and will not be shared. If parents indicate on the survey that their child does not have access to a dedicated device or WiFi at home, Lakehurst Administration will contact them over the coming week to clarify their student's technology needs and better plan access for all students. We will leverage the learning platforms and tools that we have available to deliver the most appropriate content under the potential circumstances we may face. Options may include borrowing a Chromebook or iPad (agreement will be signed) or picking up a hard copy packet of work that is mirroring the on-line assignments.

Accommodations will be provided for assignments by the special education teacher based on students' Individualized Educational Plan. Related services will share general strategies to implement at home and will be available via email or Google Hangout to assist parents.

Assisting the Special Needs Population

Special needs populations present particular challenges to emergency and crisis planners. Planning considerations should address the needs of students and staff with hearing, mobility, sight or other physical or health impairments. Other groups that may need special considerations include non-English speaking students and students within specific age ranges that have specific requirements.

1. Emergency Tool Boxes shall contain lists of students along with any alerts that may need to be addressed during an emergency.
2. Lakehurst School District maintains a Nursing Services Plan which shall also include a description of how nursing services will be provided in emergency

situations, detailed nursing assignments sufficient to provide the services to pupils.

The Lakehurst School District Board of Education maintains the following policies related to assisting the special needs population:

Policy #5307—Nursing Services Plan

CONTINUING NUTRITION PLAN

Storage Areas (food, medication)

Storage areas containing food and medication are as follows:

- Food Storage – Cafeteria
- Water Storage – Cafeteria
- Medication – Nurse’s Office

The Lakehurst School District Board of Education maintains the following policies/regulations related to storage areas:

Policy #8506—School Lunch Program Biosecurity Plan.

Continued Meal Service Plan

In the event of a school closure due to a pandemic, the food service department will be directed to order and keep stocked one (1) week worth of shelf stable meals for each student who qualifies for free or reduced breakfast and/or lunch per the Master Eligibility List (MEL). If the date of the closure is known in advance preparations will be made for parents of eligible students to pick up one (1) week worth of shelf stable meals in advance of the closure. In the event that the closure is not known and food can not be distributed in advance, the Lakehurst Food Service Department will be directed to drop off food to designated areas for students who qualify for free or reduced breakfast/lunch.

If the school closure will exceed one week, the food services department would be directed to make an additional delivery for one (1) week worth of meals for each subsequent week. The food services department should ensure that once the first week of shelf stable meals is ordered, that an additional order is placed. Should shelf stable pre-packed meals become unavailable, the Lakehurst Food Service Department would be asked to propose an alternate shelf stable meal that may be made up of multiple items as opposed to one package.

The Lakehurst Food Service Department would be responsible for inputting the daily meals into the point of sale system and maintaining proper edit check reports for each of the days that the meals were appropriated for. This will allow for the meals to be reimbursed through the monthly report submitted to the State via the SNEARS portal.

COMMUNICATIONS

1. The Superintendent will provide updates and the latest research information to staff, students, and parents via phone/text message and the district website.

2. The Superintendent will cancel and announce cancellation of all large group activities including sporting events if directed to do so by the NJ Health Department and/or County Superintendent's office.
3. The school nurse will disseminate messages about preventive hygiene and conduct respiratory etiquette programs (cough in your sleeve). Dissemination techniques will include, but not be limited to, classroom presentations, press releases, school-wide posters, videos and training to staff via in-services or faculty meetings, hand washing signs in all bathrooms. Teachers will be trained in pandemic related symptom identification.

Coronavirus Secretarial Response to Parent Inquiries

Directions:

1. Parent phone calls that are received by clerical staff will respond by using the Phone Script below: If the parent requires more support, please ask the caller the child's name. Look up the child's name in Realtime to ensure the caller is the guardian of the child. Once information is verified, please transfer the call to the school nurse.
2. Calls that are received from community members that do not have children in our school, will be transferred to the Building Principal and/or Superintendent.
3. If the media contacts the office, take a message and inform Loren Fuhring, Superintendent.

Phone Script

Thank you for your phone call. We have information for parents about the Coronavirus that can be found on our district Website. This information can be found under Coronavirus - Parent Resources. If you have a more specific question, I can transfer you to our school nurse, or our Building Principal who can provide you with more assistance.

Working with the Media:

1. The Superintendent will be the media spokesperson for the district. In the event that the Superintendent is unable to serve in this capacity, the Assistant Superintendent shall perform this role.
2. Provide media with a written statement (same as statement made to parents and students).
3. Provide staff with instructions for phone contact from the media – refer all media questions to the Superintendent or designee.
4. Reinforce school and community response regarding the pandemic

Dealing with Media:

The primary goal is dealing with the media should be to keep the public informed about the pandemic while maintaining the privacy of students and ensuring minimal disruption to the educational process. At no time will students' confidentiality standards be breached while relating information about the pandemic

As soon as possible, prepare a written statement for release to the media. This statement should clearly state the facts of the crisis and the actions taken by the school. In preparing the statement, try to anticipate what some of the questions will be and have prepared responses (the media will want to know who, what, when, where, why and how). Having a prepared statement will ensure that all media outlets get the same information and will avoid “ad libs” and/or the accidental release of confidential or inaccurate information.

When speaking directly with the media, the following suggestions should help ensure clear and effective communication:

- Never lie to a reporter – tell any bad news and move on.
- Answer each question directly and then remain silent.
- If several questions are asked at once, clearly answer one question before being pressured to move on to another (do not, however, go into too much detail to answer the question).
- Never talk to a reporter “off the record.”
- Avoid answering questions with “no comment” – reporters may report that you wouldn’t answer certain questions. Instead, respond with answers like:
 - “I can’t answer that question because of confidentiality”; or
 - “I can’t answer that question right now, but I will let you know as soon as I can”; or
 - “I don’t know that answer, but will find out and let you know” (and do follow up with them once you do know and can release the information).

Once you provide a written statement to the media, it is suggested that you keep a written media log of whom you speak to and what other information you give them. This allows you to track what information you have released and whom you have released it to.

Other Media “DO’S and DON’TS:”

DO

- Emphasize your school’s good record and other positive aspects of the crisis (if appropriate).
- Cooperate as best as you can.
- Insist that reporters respect the rights and privacy of your staff and students.
- Speak to reporters in plain English.
- *Maintain Pupil Privacy and Confidentiality.*

DON’T

- Try to keep the media out or “kill” a story.
- Speculate.
- Try to cover-up or blame anyone for anything.
- Repeat negative or misleading words.
- Play favorites among media personnel.

The Lakehurst School District Board of Education maintains the following policies related to media communications. (Policy #9400)

POLICIES/REGULATIONS

Home Instruction due to Health Condition

The Lakehurst School District Board of Education maintains the following policy and regulation related to Home Instruction due to Health Condition (Policy #2412)

Control of Communicable Disease

The Lakehurst School District Board of Education maintains the following policy and regulation related to Control of Communicable Disease (Policy #8451)

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Harassment, Intimidation, and Bullying

The Lakehurst School District Board of Education maintains the following policy related to Harassment, Intimidation, and Bullying. (Policy #5512)

Cooperation Between Parents and School

The Lakehurst School District Board of Education maintains the following policy related to Cooperation between parents and school. (Policy #9200)

Emergency and Crisis Situations

The Lakehurst Board of Education maintains the following policies related to Staff Emergency Training. (Policy #8420)

School Lunch Program Biosecurity Plan

The Lakehurst School District Board of Education maintains the following policies/regulations related to storage areas. (Policy #8506)

ALL-HAZARDS ANALYSIS

School Climate & Culture

An assessment of the school climate and culture shall be conducted periodically by the school safety/climate team.

Staff

Lakehurst School District utilizes Realtime and the District Website to communicate with staff members, students, parents, and emergency contacts in the event of an emergency. Notifications are authorized by the Principal or designee.

Students

Lakehurst School District utilizes Realtime and the District Website to communicate with staff members, students, parents, and emergency contacts in the event of an emergency. Notifications are authorized by the Principal or designee.

Parents/Guardians

Lakehurst School District utilizes Realtime and the District Website to communicate with staff members, students, parents, and emergency contacts in the event of an emergency. Notifications are authorized by the Principal or designee.

RESOURCES

[COVID-19 Resources and Information from NJ Department of Health](#)

[COVID-19 Resources from the CDC](#)

