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Application Sections

Applicant: 29 2500 LAKEHURST - Ocean

American Rescue Plan Consolidated

Application: American Rescue Plan - Project
Cycle: ESSER - 00- Original Application 3/13/2020 - 9/30/2024

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

We will continue to keep student safety and health at the forefront of all decisions. Air quality, sanitizing, and educational supplies that minimize contact and meet diverse student needs drive the focus and decisions amongst the school community.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Assessments will be administered at the district level to identify individual learning needs and create an educational environment that will focus on the significant needs of students, as well as address any learning deficits that have occurred due to the global pandemic. In addition, after school programs and summer enrichment opportunities will be offered at all grade levels within the Lakehurst School District.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Sanitizing, disinfecting, and effective cleaning supplies are critical to keep the students and staff healthy. Maintenance staff will be trained on each of the products purchased and how to effectively clean and sanitize all surfaces and high contact areas throughout the school to minimize the transmission of diseases or illnesses.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The Lakehurst School District engaged with all stakeholders to determine the priority of needs within the district, focusing on subgroups, as well as the academic, social and emotional well-being of students. The needs were prioritized and a plan was set for each individual area and needs assessments were identified for ELL, students with disabilities, low-income, etc. Lakehurst has very diverse needs and it is critical to address the social, emotional and academic needs of students and determine the best tiered supports to assist them in meeting their highest levels of potential and success.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Lakehurst School District prioritized the needs of all students and met the requirements of all state, federal, and local guidelines to educate all students, while meeting the individual social, emotional, and academic needs of all students.