

2014-2015 Progress Targets Action Plan

SCHOOL CODE: 292500	SCHOOL NAME: Lakehurst Elementary School
Content Area:	<input checked="" type="checkbox"/> English Language Arts <input checked="" type="checkbox"/> Mathematics
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	See below
Subgroup(s) Not Meeting Graduation Rate Target	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	<ul style="list-style-type: none"> • The district has invested over \$60,000 in expanding Common Core aligned programs. The LAL program Journeys was implemented in a step-wise progression during the 2013-14 school year from Kindergarten through 3rd grade and it was expanded to the 4th through 6th grades for the 2014-15 school year. • In order to address gaps in the curriculum for math instruction, the district consulted with other school districts and piloted the My Math program. My Math is also aligned with the Common Core and the County curriculum. It was fully implemented from Kindergarten to 5th grade for the 2014-15 school year. • Supplemental programs are available through district and Title I funds to address the needs of low achieving students, i.e. extended school day, in-class support, reduced class sizes, etc. • MAP/NWEA testing (Kindergarten through 8th grade) will provide additional benchmarking for our students in order to drive instruction. • In relation to MAP benchmarking, the district has invested in the on-line Odyssey program to provide individual and targeted intervention for all students in 3rd through 8th grades. Odyssey is unique from other programs as it pulls MAP assessment data in real time to drive student instruction. • Ongoing curriculum articulation and professional development planning with several neighboring school districts have yielded collaboration to ensure that all students are meeting current requirements and are fully prepared to transition to the regional high school district. • The instructional school day was extended by 15 minutes through an agreement between the local education association and the Board of Education.

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	<ul style="list-style-type: none"> Fast ForWord apps have been added to district iPads to enhance the utility and expand availability of this empirically supported intervention to improve phonological processing, decoding, fluency, and reading comprehension.
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Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	The full allotment for Title I funding will be used to implement interventions for targeted action
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Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1 Maintain curriculum coordination with local districts and county roundtable meetings	Administration; Volunteer Curriculum committee	District and Title I funds	ongoing
2 Administration of NWEA /MAP assessments K – 8th, PLC meetings and data analysis for the adjustment of instruction; Odyssey & Fast ForWord on-line intervention	Staff and Administration	District funds	ongoing
3 In-class supported instruction in language arts	BSI Staff	Title I funds	ongoing
4 Ongoing PD re: Journeys and My Math	Vendors & Administration	District funds	ongoing
5 Extended school day and extended school year programs for LAL and Math	BSI Staff	Title I funds	ongoing

*Title I funds must be used to supplement, and not supplant state and local funds.
Add additional forms as needed.